



SCHOOL PROFILE

2014-2015

OVERVIEW

Administration

Ryan Plosker, Ed.D.
Headmaster and Founder

Brian Jukins, MSW, LICSW, Ed.S.
Dean of Students

Dale Dick, M.Ed.
Dean of Guidance

Sharon Hurley, Psy.D.
Dean of Curriculum and Instruction

Patricia Bearnheart, M.Ed., CAGS
Dean of Education Programming

Peggy Buscema, MSW, LICSW
Dean of Admissions

Joseph Mageary, Ph.D., LMHC
Dean of Clinical Services

Accreditation

Massachusetts Department of
Elementary and Secondary Education

New England Association of Schools and Colleges

School

New England Academy is a private college preparatory day school located in Beverly, Massachusetts. The coastal location on the North Shore of Boston allows access for students to attend New England Academy from locations in greater Boston, New Hampshire, and Maine. The school is a highly sought after private placement for its rigorous college preparatory curriculum coupled with individual attention to students. The school is designed to address high academic abilities as well as the social and emotional challenges that students experience. Students are accepted for enrollment based on highly selective admissions criteria. New England Academy is accredited by **the Massachusetts Department of Elementary and Secondary Education and the New England Association of Schools and Colleges.**

Mission Statement

The mission of New England Academy is to provide students with a challenging academic curriculum in a supportive environment in which each student's academic talents, social, and emotional skills are developed in preparation for college and life.

Philosophy

The philosophy of New England Academy is that many children have the cognitive and academic ability to be academically successful, however, due to the child's social and/or emotional struggles, students are unable to access their academic skills and talents. New England Academy believes that when students are presented with a rigorous academic curriculum coupled with school

National Affiliations

New England League of Middle Schools
National Honor Society
New England Association of Schools and Colleges

SAT Mean Scores	Reading	Math	Writing
New England Academy	624	573	609
Massachusetts	515	529	509
National	496	514	488

ACT Mean Scores	Composite
New England Academy	27.9
Massachusetts	24.1
National	20.9

School Code 220-129

based counseling, the child will be able to find academic, social, and emotional success. At the heart of New England Academy's mission is to prepare students for college. New England Academy students participate in a college preparatory curriculum combined with direct college planning through work with our Dean of Guidance.

School Academic Levels

New England Academy is designed for students in grades seven through twelve. Academic classes are based on a two-tier system in which students can enroll in **college preparatory and/or honors level courses** in the core curriculum areas. Each student meets one-on-one with his/her counselor to discuss areas of academic strength and weakness as well as areas of interest. Through this academic analysis, students are able to carefully select their courses and map out their overall high school plan in preparation for college. Students at New England Academy are held to rigorous graduation requirements in preparation for college.

All students must have four years of English, Social Studies, Science, Math, Foreign Language, Physical Education, and extra-curricular activities. Each year long course earns one credit toward graduation. A typical A-F grading system is employed with the minimum passing grade of D. Grade point average is calculated on a four point scale with an A earning four points, B three points, C two points, and D one point. All grades, including transfer credits, are incorporated in a student's grade point average without specific weights for honors courses.

CURRICULUM

English Language Arts

The New England Academy English Language Arts curriculum is designed to support the development of reading, writing, critical thinking, speaking, listening, and responding skills. The literary component at New England Academy combines high interest contemporary and classic literature in an effort to engage the imagination and gain exposure to a variety of voices and experiences. The primary focus of the study of English is the examination and appreciation of literature. The best literature—whether prose, poetry, or drama—offers a new perspective on the human condition, both in the United States and around the world. It leads students to a fuller understanding of themselves and of those around them, as well as provides connections to larger cultural and historical contexts. Readings include selections from The Language of Literature textbook series, as well as the individual novels and other works specific to the course. Students in grades 10-12 also follow the Sadlier-Oxford vocabulary program.

As writing is at the heart of both academic and “real world” communication, it is essential that students master not only the mechanics of writing, but also the nuances of effective writing in different contexts. The goal of the writing program at New England Academy is to help students become strong, independent writers who can communicate effectively in a variety of settings. Students use the process of writing to focus, clarify, deepen, and expand their thinking. They learn to support their reasoning with coherent arguments and specific evidence. Students also learn to revise, edit, respond to written comments, reflect upon their progress, and take responsibility for their own work. This is achieved through completion of various forms of writing including research, academic, creative, and personal writing.

English course options include **Introduction to Literature, Comprehensive Literature, American Literature, and British Literature.**

Social Studies

The social studies curriculum at New England Academy empowers students to learn about the past and how history connects to today. While studying history and the social sciences, students will consider complex historical questions, critically analyze historical information, draw informed conclusions from evidence, and express their unique views in a coherent and well reasoned way. The **World History** curriculum focuses on cultural studies, key concepts, and themes that prepare our students to be global citizens. The two year in-depth **United States History** curriculum spans our country’s history from the beginning up through the 21st Century and includes geography, economics, citizenship, and America’s history makers. In the upper levels, students can take advantage of course offerings such as **Economics, Modern America, and Civics.**

Mathematics

The study of mathematics at New England Academy is focused on the overarching development of the following vital skills: attention to detail, sequential thinking, problem solving, problem analysis, modeling real-life situations, and logical defense of problem-solving. These are integral critical thinking skills for every student to practice and master, as they will be beneficial in subsequent courses, and in post-secondary life. The curriculum is designed to give students a foundation in number sense, algebra, geometry, and problem solving to apply to more advanced levels of math. High school students take advantage of course offerings including **Algebra I, Algebra II, Geometry, Pre-Calculus, Calculus, and Statistics.** The structured problem solving approach encourages the students to think through the steps of problem solving and demonstrate their mastery of concepts through discussion and writing. Hands-on activities and student-led lessons are incorporated during class to help students develop essential analytical skills.

Science

The study of science at New England Academy exposes students to the process of scientific inquiry, which encourages them to problem solve, think critically, effectively interpret data, and successfully use mathematics as “the language of science.” Proficiency and literacy in the sciences not only opens up a variety of career opportunities, but also helps students to make informed, critical decisions in their personal lives and as part of society.

The science curriculum at New England Academy is an integrated program designed around teaching the overarching concepts in biology, earth science, physics, and chemistry. This broad base engages students curiosity and develops overall science literacy to apply in more in-depth classes at the high school level. Freshmen and sophomore students are immersed in a comprehensive, two year **Biology** sequence which emphasizes the principles and concepts of biology as the study of life. This two year study will prepare students at New England Academy to take the Massachusetts Comprehensive Assessment Exam in the area of biology. Upper level students have course offerings including **Chemistry in our Ecology, Physics, and Chemistry.** In addition, all students participate in a school-wide science fair and an engineering challenge.

World Languages

New England Academy’s world language curriculum seeks to promote linguistic and cultural literacy while cultivating an enthusiasm for the target language and culture. Currently, New England Academy offers programs in Spanish and French. Within the classroom, instruction focuses on exposing students to different cultures through language, cultural studies, and the arts. Students are encouraged to make connections between the study of a world

Curriculum continued

language and other subject areas, as well as to their daily lives. In addition, the focus is on fostering a personal connection through language that enhances relevant current world events to enable gains in global perspective. With an emphasis on positive verbal participation in the classroom, students will sequentially advance their skills in listening, speaking, reading and writing within the context of real-life situations and authentic texts in the target language. World language learning supports students in achieving relevant and practical goals that will benefit them beyond the academic setting.

In Level I language classes, students are exposed to the language through a world cultures approach. These classes introduce foreign cultures through people, language, customs, and history. High school students take four years of a world language to develop literacy and fluency that further prepares them to become global citizens.

Enrichments

As part of the course work at New England Academy students participate in daily enrichment classes. Enrichments are offered so that students have the opportunity to take a variety of courses to stretch interests, provide new experiences, or pursue a passion. Students are offered classes such as: **Fine Arts, Drama, Music, Photography, Health, Mindfulness, Current Events, Psychology, Experiential Learning and Positive Leadership.**

Extra-Curricular Activities

Each week, students at New England Academy participate in extra-curricular activities. These include such things as **Community and Global Service, Yearbook, Fine Arts, Drama, Music, Sports Teams, Dance, Role Playing Clubs, and National Honor Society.** Students also participate in the yearly **Academic Bowl Competition.**

College Preparation

The heart of New England Academy's mission is to prepare students for college. Students and families receive support and assistance to complete every step of the college process from exploration to admission. Junior and senior level students meet one-on-one with the Dean of Guidance and participate in a **College Planning Seminar** which enables them to explore their interest areas and future areas of study. In the second semester of the senior year, the students participate in a **Transition Seminar** that prepares them for college culture and work.

In addition to college exploration in the classroom setting, New England Academy has partnerships with Endicott College and North Shore Community College. These partnerships allow high school seniors the opportunity to take courses for college credit. Furthermore, as part of the year round school experience, New England Academy students benefit from monthly visits from college representatives providing information about their college and programs of study, as well as opportunities to tour colleges throughout the area.

Class of 2014 College Acceptances

Belmont University	Hampshire College	Rensselaer Polytechnic Institute	University of Massachusetts, Lowell
Bennington College	Hobart William Smith College	Rochester Institute of Technology	University of Minnesota, Crookston
Berklee College of Music	Lasell College	Salem State University	University of Minnesota, Morris
Binghamton University	Lesley University	Salve Regina University	University of New Hampshire
Bridgewater State University	Lewis & Clark College	St. Anselm College	University of Rhode Island
Butler University	Long Island University, Brooklyn	St. John's University, Queens	University of San Francisco
Champlain College	Marymount Manhattan College	Stonehill College	University of Vermont
Colby Sawyer College	Mass College of Art & Design	Suffolk University	Vanderbilt University
Colorado State University	Mass College of Liberal Arts	Syracuse University	Warren Wilson College
Emerson College	Merrimack College	University of Colorado, Boulder	Westfield State University
Endicott College	Mount Holyoke College	University of Delaware	Wheaton College
Evergreen State College	Northeastern University	University of Maine	Willamette University
Fairfield University	North Shore Community College	University of Massachusetts, Amherst	Worcester Polytechnic Institute
Gordon College	Reed College		

