

and practical goals that will benefit them beyond the academic setting. In Level I Spanish classes, students are exposed to the language through a world cultures approach. These classes introduce foreign cultures through people, language, customs, and history. High school students take a minimum two years of Spanish to develop literacy and fluency that further prepares them to become global citizens.

Enrichments

As part of the coursework at New England Academy, students participate in daily enrichment classes. Students can take a variety of enrichment courses to stretch their interests, provide new experiences, or pursue a passion. Students can choose from such classes as Fine Arts, Drama, Music, Health, Mindfulness, Cooking, Cognitive Strategies, Current Events, Experiential Learning, Student Council, Chess, and Wellness and Transition Planning.

Extra-Curricular Activities

Each week, students at New England Academy participate in extracurricular activities. These include such things as Photography, Crocheting, Yearbook, Fine Arts, Drama, Music, Sports Teams, Dance, Role Playing Clubs, Film Club and National Honor Society.

College and Career Preparation

The heart of New England Academy’s mission is to prepare students for life after high school. Students and families receive support and assistance to complete every step of the post-secondary process from exploration to admission. Juniors and seniors meet one-on-one with the Director of Guidance and participate in a Post-Secondary Planning Seminar which enables them to explore their interest areas and future areas of study. In the second semester of the senior year, the students participate in a Transition Seminar that prepares them for college and workplace culture. In addition to college exploration in the classroom setting, New England Academy has a partnership with Massasoit Community College. These partnerships allow high school seniors the opportunity to take courses for college credit as well as to utilize college campus resources such as the art center. Furthermore, as part of the year-round school experience, New England Academy students benefit from yearly visits from college and post-secondary program representatives providing information about their college and programs of study, as well as opportunities to tour several colleges throughout the area.

Class of 2025 Admittances

Adelphi University	Clark University	Emerson College	Iona College
Barry University	Colby-Sawyer College	Emmanuel College	Johnson & Wales University
Bard College	Columbia College of Chicago	Endicott College	Rensselaer Polytechnic
Belmont University	Curry College	Framingham State University	Keene State College
Bridgewater State University	Dean College	Fisher College	Landmark College Lasell
University of Bridgeport	Duquesne University	Gordon College	University
Brandeis University	Elmira College	Hampshire College	Marist College
Catholic University	Elms College	Hofstra University	Union College
Champlain College			WPI



School Profile
2025-2026

MARSHFIELD CAMPUS



Overview

Administration

Dominick Vogus, MSW, LICSW
Head of School

Leah Theriault, M.S
Dean of Educational Programming

Dr. Anne Rowland, PsyD
Dean of Admissions

Jennifer Stanton, MSW, LICSW
Dean of Clinical Services

Maureen Cantelli, MA
Director of College and Career Counseling

National Affiliations

National Honor Society

New England League of Middle Schools

New England Association of Schools and Colleges

Accreditation

Massachusetts Department of Elementary and
Secondary Education

New England Association of Schools and Colleges

SAT Mean Scores

	ERW	Math
New England Academy	600	599
Massachusetts	560	550
National	520	508

ACT Mean Scores

	Composite
New England Academy	30
Massachusetts	26.1
National	19.8

School Code 177-203

School based counseling, the child will be able to find academic, social, and emotional success. At the heart of New England Academy’s mission is to prepare students for college. New England Academy students participate in a college preparatory curriculum combined with direct college and career planning through work with our Director of Guidance.

Academic Levels

New England Academy is designed for students in grades six through twelve. Academic classes are based on a two-tier system in which students can enroll in college preparatory and/or honors level courses in the core curriculum areas. Each student meets one-on-one with his/her counselor to discuss areas of academic strength and weakness as well as areas of interest. Through this academic analysis, students can carefully select their courses and map out their overall high school plan in preparation for college. Students at New England Academy are held to rigorous graduation requirements in preparation for college. All students must have four years of English, Social Studies, Science, Math, Spanish, Physical Education, 2 years of College and Career Writing, and extra-curricular activities. Each yearlong course earns one credit toward graduation. A typical A-F grading system is employed with the minimum passing grade of D. Grade point average is calculated on a four-point scale with an A earning four points, B three points, C two points, and D one point. All grades, including transfer credits, are incorporated in a student’s grade point average without specific weights for honors courses.

Curriculum

English Language Arts

The New England Academy English Language Arts curriculum is designed to support the development of reading, writing, critical thinking, speaking, listening, and responding skills. The literary component at New England Academy combines high interest contemporary and classic literature to engage the imagination and gain exposure to a variety of voices and experiences. The primary focus of the study of English is the examination and appreciation of literature. The best literature—whether prose, poetry, or drama—offers a new perspective on the human condition, both in the United States and around the world. It leads students to a fuller understanding of themselves and of those around them, as well as providing connections to larger cultural and historical contexts. Readings include selections from The Language of Literature textbook series, as well as the individual novels and other works specific to the course. Students in grades 10-12 also follow the Sadlier-Oxford vocabulary program. As writing is at the heart of both academic and “real world” communication, it is essential that students master not only the mechanics of writing, but also the nuances of effective writing in different contexts. The goal of the writing program at New England Academy is to help students become strong, independent writers who can communicate effectively in a variety of settings. Students use the process of writing to focus, clarify, deepen, and expand their thinking. They learn to support their reasoning with coherent arguments and specific evidence. Students also learn to revise, edit, respond to written comments, reflect upon their progress, and take responsibility for their own work. This is achieved through completion of various forms of writing including research, academic, creative, and personal writing. English course options include Introduction to Literature, Comprehensive Literature, American Literature, British Literature, Film and Literature, and College and Career Writing.

Social Studies

The social studies curriculum at New England Academy empowers students to learn about the past and how history connects to today. While studying history and the social sciences, students will consider complex historical questions, critically analyze historical information, draw informed conclusions from evidence, and express their unique views in a coherent and well-reasoned way. The World History curriculum focuses on cultural studies, key concepts, and themes that prepare our students to be global citizens. The two-year in-depth United States History curriculum spans our country’s history from the beginning up through the 21st Century and includes geography, economics, citizenship, and America’s history makers. In the upper levels, students can take advantage of course offerings such as Economics, Modern America, and Post War America.

Mathematics

The study of mathematics at New England Academy focuses on the overarching development of the following vital skills: attention to detail, sequential thinking, problem solving, problem analysis,

modeling real-life situations, and logical defense of problem-solving. These are integral critical thinking skills for every student to practice and master, as they will be beneficial in subsequent courses and in post-secondary life. The curriculum is designed to give students a foundation in number sense, algebra, geometry, and problem solving to apply to more advanced levels of math. High school students take advantage of course offerings including Algebra I, Algebra II, Geometry, Pre-Calculus, Calculus, Financial Algebra, and Statistics. The structured problem-solving approach encourages the students to think through the steps of problem solving and demonstrate their mastery of concepts through discussion and writing. Hands-on activities and student-led lessons are incorporated during class to help students develop essential analytical skills.

Science

The study of science at New England Academy exposes students to the process of scientific inquiry, which encourages them to problem solve, think critically, effectively interpret data, and successfully use mathematics as “the language of science.” Proficiency and literacy in the sciences not only opens a variety of career opportunities, but also helps students to make informed, critical decisions in their personal lives and as part of society. The science curriculum at New England Academy is an integrated program designed around teaching overarching concepts in biology, earth science, physics, and chemistry. This broad base engages student’s curiosity and develops overall science literacy to apply in more in-depth classes at the high school level. Freshmen and sophomore students are immersed in a comprehensive, two-year Biology sequence which emphasizes the principles and concepts of biology as the study of life. This two-year study prepares students at New England Academy to take the Massachusetts Comprehensive Assessment Exam in the area of biology. Upper-level students have course offerings including Chemistry in our Ecology, Physics, Astronomy, Anatomy, and Chemistry. Labs are integrated into the classes themselves.

Spanish

New England Academy’s world language curriculum seeks to promote linguistic and cultural literacy while cultivating enthusiasm for the target language and culture. Currently, New England Academy offers Spanish as a world language. Within the classroom, instruction focuses on exposing students to different cultures through language, cultural studies, and the arts. Students are encouraged to make connections between the study of Spanish and other subject areas, as well as to their daily lives. In addition, the focus is on fostering a personal connection through language that enhances relevant current world events to enable gains in global perspective. With an emphasis on positive verbal participation in the classroom, students will sequentially advance their skills in listening, speaking, reading and writing within the context of real-life situations and authentic texts in the target language. World language learning supports students in achieving relevant